

**29.11 HINDU RELIGIOUS EDUCATION (315)**

29.11.1 Hindu Religious Education Paper 1 (315/1)

**315/1**

**HINDU RELIGIOUS EDUCATION**

**Paper 1**

**Oct./Nov. 2008**

**2½ hours**

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**Kenya Certificate of Secondary Education**

**HINDU RELIGIOUS EDUCATION**

**Paper 1**

**2½ hours**

**Instructions to candidates**

*This paper consists of six questions.*

*Answer any **five** questions in the answer booklet provided.*

**This paper consists of 2 printed pages.**

**Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.**

- 1 (a) Describe the characteristics of Lord Shiva demonstrated in his role as a Liberator. (12 marks)
- (b) State the attributes of Paramatma that can be realised through performance of *Puja*. (8 marks)
- 2 (a) Describe the circumstances that led Lord Vishnu to appear as Narsimha. (12 marks)
- (b) State the reforms brought about by Guru Nanak. (8 marks)
- 3 (a) Give **five** reasons why Bhagvat Puran is popular to Hindus. (5 marks)
- (b) Identify the qualities of a devotee as preached by Lord Krishna to Arjun in Bhagvad Gita. (9 marks)
- (c) Describe the significance of Kalpasutra to the Jains. (6 marks)
- 4 (a) State the **five** daily duties of a Jain householder. (5 marks)
- (b) List the **five** great vows that must be strictly observed by a Jain monk. (5 marks)
- (c) Describe the rituals performed during *Pitru Yajna*. (10 marks)
- 5 (a) Explain ways in which Buddhists practise the principle of *Samyak Vani*. (10 marks)
- (b) Give reasons why Sikhs practise the principle of *Naam Japna*. (10 marks)
- 6 (a) State the **five** sheaths of the *Panch Kosh* of *Sharir*. (5 marks)
- (b) Explain ways in which Hindus in Kenya can develop their knowledge of Hindu *Panth*. (15 marks)